

Amani Public Charter School Family Engagement Policy

Amani Public Charter School recognizes that families are essential partners in the academic success and personal development of our scholars. In compliance with Title I, Part A, Amani is committed to cultivating meaningful, two-way communication and collaboration with families. This policy outlines how we engage parents/guardians in our Title I programs and broader school community to support student achievement.

Amani's Family Engagement Policy is developed in collaboration with families, school leadership, and community stakeholders. The policy is:

- Reviewed and revised annually;
- Shared with families in an understandable and uniform format (translated upon request);
- Presented during family meetings such as the Annual Title I Meeting, Back-to-School Night, and parent-teacher conferences;
- Made available on the school's website and in the Family Handbook.

Annual Title I Meeting

Each school year, Amani will host an Annual Title I Meeting to:

- Inform families about the school's participation in Title I programs;
- Explain the requirements and rights under Title I, Part A;
- Describe the curriculum, academic assessments, and proficiency levels students are expected to meet.

Shared Responsibility for Academic Achievement

- Amani is responsible to provide high-quality curriculum and instruction in a supportive and effective learning environment;
- The parent/guardian's role is supporting their child's learning (e.g., attendance, homework support, volunteering)
- Amani will be strategic in building effective school-family partnerships.

Family Engagement Opportunities

Amani offers a variety of family engagement activities throughout the school year, including:

- Parent workshops on literacy, math, and student well-being;
- Curriculum nights and academic showcases;
- Family-teacher conference
- Surveys and focus groups

Events are scheduled at convenient times and formats (virtual/in-person) to accommodate family needs.

To ensure effective and timely communication, Amani will:

- Provide regular updates on student progress through report cards, teacher updates, and parent portals.
- Share school policies, curriculum, assessments, and student expectations clearly and consistently;
- Translate communication materials as needed to support English Learners and non-English-speaking families;
- Use multiple platforms for communication (email, text, phone calls,, newsletters, website).

Building Capacity for Involvement

Amani will provide families and staff with training and support to strengthen partnerships by:

- Educating school staff on the value and utility of parent involvement
- Hosting workshops for families on supporting academic learning at home;
- Encouraging participation in decision-making groups such as the Parent Leadership Council
- Offering family leadership development opportunities.

Accessibility and Equity

Amani is committed to ensuring that all family engagement activities are inclusive and accessible to all families, including those with:

- Limited English proficiency
- Disabilities
- Migrant or homeless status.

We will provide reasonable accommodations, interpretation services, and support to ensure full participation.

Evaluation and Continuous Improvement

Each year, Amani will assess the effectiveness of its family engagement efforts by:

- Conducting family engagement surveys;
- Reviewing event participation rates and feedback;
- Holding focus groups or listening sessions;
- Using this feedback to revise programs and practices to better support family-school partnerships.

Families are encouraged to reach out at any time with questions, suggestions, or concerns about family engagement by contacting the main office or the Family Engagement Coordinator at:

 cfraser@amanicharter.org or principal@amanicharter.org

 914 668 2553

*This Family Engagement Policy is aligned with the requirements under Section 1116 of Title I, Part A of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA).**